

Identified barriers or gaps in successfully maintaining compost systems at school	Solutions addressed by Super Compost Project are:
Capacity for staff leadership	Each participating school will provide a stipend for a lead staff member, derived from the cost-savings of no longer hiring a food scraps hauler
Buy-in from facilities maintenance and food service	Facilities maintenance and food service staff involvement is required in all planning from the start
Lacking technical expertise	Each school gets 50 hours from an assigned technical service provider (TSP) over the course of 2 years to develop recipe, address troubleshooting, and to design human systems to support the compost program
School staff turnover	Regeneration Corps is on deck to continue to deliver hands-on on-going support to schools through the TSP phase and after the project timeline is complete
Community involvement is challenging to sustain	We're talking with the UVM Master Compost program about partnering on curriculum needs, training needs, and ongoing School/project leader collaborations to provide project service sites for EMG Master Compost interns
Schools feel isolated and disconnected from each other	The SCP will have a website that all participating schools (and the public) will be able to access to share stories, success, challenges, and to continue connectivity and learning
Teachers feel challenged to make strong connections between composting, classrooms, and curricula	Compost systems are designed as outdoor classrooms with cross-cutting STEAM concepts. Integration focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life. The SCP team is poised to help teachers bridge the gap
Start up costs	The SCP will provide all start-up costs for siting, permitting, and building compost facilities, training site operators, plus 50 hours of technical assistance.